The Title IX New Regulations:

What School Districts Must Know Before August 14, 2020!

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Agenda

- Effect of Title IX Final Rule/New Regulations
- "To Do" List Before August 14, 2020
- Overview of Requirements: Top 10 Issues
- Revisit "To Do" List



"To Do" List Before August 14, 2020

- Review existing compliance officer titles & include "Title IX Coordinator" where appropriate
- Prepare and Approve "Interim" Policy and Regulations
- Determine Title IX Team:
 - Title IX Coordinator, Investigators, Facilitator of Informal Resolution Process, Advisors, Hearing Officer/Decision Maker, Decision Maker for Appeals, etc.
- Train Administrators Listed Above
- Train Employees on Reporting Responsibilities
- Post Most Current Title IX Training Materials On Website
- Update District Website via Title IX and California Law



Effect of New Title IX Regulations

1. Focus on Regulations and Guidance

- Regulations have full force and effect of law
- OCR 2001 and Prior OCR 2017 Guidance

2. Overall Intent of Changes

- "strengthen Title IX protections for survivors of sexual misconduct" ... "also provide due process protections to students facing accusations of sexual misconduct"

3. Consider California Law

Be wary of "national" advice, but watch for preemption of state law

4. K-12 vs. Post-Secondary Institutions

Some overlap, but key differences (e.g. required/optional hearings)

5. Court Challenges

🗕 Complaints challenging new regulations filed, but no injunction yet 🧶



Overview of Requirements: Top Ten Issues

- 1. Title IX Personnel
- 2. Sexual Harassment
- 3. Supportive Measures
- 4. Emergency Removal
- 5. Informal Process

- 6. Investigation
- 7. Hearings/Crossexaminations
- 8. Finding
- 9. Appeals
- 10. Retaliation



1. Title IX Team

1. Title IX Coordinator

Oversees Title IX compliance, accepts initial complaint, implements remedies

2. Investigator(s)

Investigates the complaint and provides written findings

3. Decision Maker/Potential Hearing Officer

Conducts hearing, facilitates "cross-examination" & renders decision

4. Appeal Decision Maker

Addresses appeal requests & renders decision

5. Informal Process Facilitator

If informal process is feasible, likely a separate facilitator



2. Sexual Harassment Defined

Conduct on the *basis of sex* under one of following:

1. Quid Pro Quo Harassment

 Employee conditioning any educational opportunity or benefit on the participation in unwelcome sexual conduct

2. Hostile Environment Sexual Harassment

 Unwelcome conduct that a reasonable person finds to be so severe, pervasive and objectively offensive that effectively denies equal educational access

3. "Sexual Acts"

 Sexual assault (Clery Act), dating violence, domestic violence, or stalking (VAWA)



3. Supportive Measures

1. Requirement to Offer

 Must be offered to anyone as soon as institution has notice of possible Title IX issue

2. Avoid Burden on Parties

 Non-punitive, non-disciplinary, and not unreasonably burdensome to the other party

3. Individualized

Ensure equal educational access, protect safety or deter sexual harassment

4. Examples

 Counseling, course-related adjustments, modify schedule, escort, increased security and monitoring, mutual restrictions on contact between the parties, voluntary independent study, etc.



4. Emergency Removal

- 1. Institution may remove respondent
- 2. Undertake individualized safety and risk analysis
- 3. Analysis reveals immediate threat to the physical health or safety of individual
- 4. Notice to respondent
- 5. Opportunity to challenge decision immediately following the removal
- 6. Cannot modify rights under IDEA, Section 504, or ADA



5. Informal Resolution Process

1. Optional Process

May use informal resolution process on a case-by-case basis

2. Informed, Mutual Consent

 Both parties must give voluntary, informed, and written consent but cannot be required as a condition of enrollment/employment

3. Right to Withdraw from Informal Process

 Either party can withdraw from informal resolution process at any time and resume formal process

4. Not Suitable for Student vs. Employee Matters

No informal resolution process for allegations that employee harassed a student



6. Investigations

1. Written Notice to Both Parties

 Of investigation, allegations, potential policy violations, all interviews, changes in process, meetings, hearings, appeals, decisions, etc.

2. Trained Investigator

Should not be decision maker/hearing officer or appeal officer

3. Equal Treatment

- Both parties have equal opportunity for advisor, no credibility determinations based on role, provide same opportunity to present and consider evidence
- No orders to restrict discussing allegations or to gather evidence

4. Evidence Requirements

 Investigator has burden to gather evidence & provide evidence to both parties with 10 days to review and comment



6. Investigations, continued

5. Burden of Proof

Preponderance of the Evidence or Clear & Convincing Evidence

6. Investigation Report Requirement

Report provided to both parties with 10 days to review & respond

7. Presumption Like "Innocent Until Proven Guilty"

Must presume respondent is not responsible for the alleged conduct

8. Dismissal Requirement

- Must dismiss if allegations do not meet the definition of sexual harassment, or conduct occurred outside of program or activity, or conduct did not occur against person in US
- May dismiss if complainant requests, respondent is not enrolled/employed or circumstance prohibit gathering of sufficient evidence



7. Cross-Examination & Optional Hearing

1. Cross-Examination without a Hearing

- If a hearing is not used, parties allowed to submit written questions
- If questions are not asked, provide notice in writing with the reason

2. Rape Shield Protections

 Evidence about complainant's prior sexual behavior is irrelevant unless offered to prove someone else committed the conduct

3. Optional Live Hearing (Not Expulsion Hearing)

- Separate Room Virtual Option
 - At request of either party, can separate the parties with technology

Cross-Examination through the Investigation

- Each party's <u>advisor</u> may ask other party and witnesses <u>relevant</u>, followup and credibility questions
- Failure to be at hearing for cross-exam eliminates certain evidence



8. Decision After Hearing

1. Decision Maker Determines Responsibility

- Cannot be the Title IX Coordinator or investigator
- Must be trained to rule on relevant questions and weigh evidence
- Understands the "preponderance of the evidence" or "clear and convincing evidence" standard

2. Written Decision

 Includes the findings of fact, conclusion, rationale, disciplinary sanction, remedies to the complainant, how to file an appeal



9. Appeals

1. Equal Opportunity

- Both parties must have opportunity to appeal the determination of responsibility or the dismissal of a formal complaint or allegations
- This is separate from an appeal to COE after an expulsion order

2. Bases for Appeal

- Procedural irregularity that affected the outcome;
- New evidence that was not reasonably available & could have affected outcome; or
- Conflict of interest or bias generally or specifically by Title IX
 Coordinator, investigator, decision-maker
- May include other bases for appeal if both parties have equal right to use





10. Retaliation

1. Code of Conduct v. Title IX

 Retaliation includes pursuing "Code of Conduct" violation based on the same facts alleged in a formal Title IX complaint in order to interfere with a party's Title IX rights; a fact specific analysis

2. Breach of Confidentiality

 Keep complainant, respondent, and witness confidential unless required by law "or as necessary to carry out Title IX proceeding."

3. First Amendment

Parties exercising 1st Amendment rights is not retaliation

4. False Statement Charge

- Recipient charging individual with making a false statement in bad faith during Title IX process is not retaliation
- Responsibility not sufficient to conclude bad faith false statement



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Question Session Question Answer Session